JUVENILE ARTHRITIS MULTIDIMENSIONAL ASSESSMENT REPORT (JAMAR)

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JUVENILE ARTHRITIS MULTIDIMENSIONAL ASSESSMENT REPORT (JAMAR)

| <u> </u> | English translation | Parent's version | | | | | | | | | | | | | |
|------------------|--|------------------------|----------------------|----------------------|-----------------|-------------------|--|--|--|--|--|--|--|--|--|
| } | Patient's name and surname (or initials): | | | Date: | | | | | | | | | | | |
| ļ | Parent filling in the questionnaire: | | Mother | | F | ather 🗆 | | | | | | | | | |
| 5 7 3 9 | The aim of this questionnaire is to gather information Your answers will help us improve our clinical evaluated Please read the questions below carefully and choose if you have doubts or need any clarification, please at There are no right or wrong answers. We simply ask that you answer exactly as you feel. | ation. se the answe | ers that best | • | | | | | | | | | | | |
| 11 12 13 | Please choose the answer that best describes your child's ability to carry out the activities listed belthe past four weeks". Please indicate only the difficulties or limitations caused by the illness. If your child has difficulty carrying out any of these activities because he/she is too young and not be the illness, indicate "Not applicable". | | | | | | | | | | | | | | |
| 15 | | With NO difficulty | With SOME difficulty | With MUCH difficulty | UNABLE to do | Not applicable | | | | | | | | | |
| 16 | 1. Run on flat ground for at least 10 metres | | | | | | | | | | | | | | |
| L7 | 2. Walk up 5 steps | | | | | | | | | | | | | | |
| L 8 | 3. Jump forward | | | | | | | | | | | | | | |
| 19 | 4. Squat | | | | | | | | | | | | | | |
| 20 | 5. Bend down to pick up an object off the floor | | | | | | | | | | | | | | |
| 21 | 6. Carry out activities that require the use of his/her fingers | | | | | | | | | | | | | | |
| 22 | 7. Open and close his/her fists | | | | | | | | | | | | | | |
| 23 | 8. Squeeze an object with his/her hands | | | | | | | | | | | | | | |
| 24 | 9. Open a door by lowering the handle | | | | | | | | | | | | | | |
| 25 | 10. Open and close a tap or open a previously opened jar | | | | | | | | | | | | | | |
| 26 | 11. Stretch out his/her arms | | | | | | | | | | | | | | |
| 27 | 12. Put his/her hands behind his/her neck | | | | | | | | | | | | | | |
| 28 | 13. Turn his/her head and look over his/her shoulders | | | | | | | | | | | | | | |
| 29 | 14. Bend his/her head back and look at the ceiling | | | | | | | | | | | | | | |
| 30 | 15. Bite into a sandwich or an apple | | | | | | | | | | | | | | |
| 31 32 | How much <u>pain</u> has your child had because of th (choose the most accurate score) NO | e illness <u>ove</u> | er the past w | <u>reek</u> ? | | EXTREME | | | | | | | | | |
| 33 | PAIN 0 0 0 0 0 0 0 0 | 0 0 0 | 0 0 0 | 0 0 0 | 0 0 | PAIN | | | | | | | | | |
| | Feil! 0 0.5 1 1.5 2 2.5 3 3.5 4 4.5 | | | | | (h) | | | | | | | | | |

(00)

| РΔ | TI | F١ | JT | ID |
|----|----|----|----|----|

| II I\/ENIII E . | ADTUDITIC M | I II TIDIMENCIONIA | II ACCECCN/ENIT | REPORT (JAMAR) |
|-----------------|---------------|--------------------------|------------------------|-----------------|
| JUVLINILL | ANTONITIS IVI | UL I I DIIVILIA SI DIA F | AL MODEDOIVILIN I | NLPUNI IJAIVIAN |

| Objekter | kaı |
|----------|-----|
| ikke lag | es |
| ved å | |

redigere

feltkoder.

| 34 | 3. Please indicate if to | <u>day</u> your child is feelir | ng <u>pain</u> or | has <u>swelling</u> | g in any of the | joints l | isted bel | ow | | | | | |
|----------|---|---------------------------------|-------------------|------------------------|-----------------|----------------|------------------------------|----------------------|---------|--|--|--|--|
| 35 | LEFT SIDE | Presen pain or sv | | RIGHT | SIDE | | Presence of pain or swelling | | | | | | |
| 36 | Fingers | | | Fingers | | | | | | | | | |
| 37 | Wrist | | | Wrist | | | | | | | | | |
| 38 | Elbow | | | Elbow | | | | | | | | | |
| 39 | Shoulder | | | Should | er | | | | | | | | |
| 40 | Hip | | | Hip | | | | | | | | | |
| 41 | Knee | | | Knee | | | | | | | | | |
| 42 | Ankle | | | Ankle | | | | | | | | | |
| 43 | Toes | | | Toes | | | | | | | | | |
| 44 | | Neck | · | | | | | | | | | | |
| 45 | Neck 🗆 | | | | | | | | | | | | |
| 46 | My child has no joints | with pain or swelling | | | | | | | | | | | |
| 47 | 4. Has your child had j | oint stiffness upon wa | king up <u>o</u> | ver the past | week? | Υe | es 🗆 | No | | | | | |
| 48 | If you answered "yes", | , how long does it last? | P | | | | | | | | | | |
| 49 | Less than 15 minutes □ | 15 to 30 minutes □ | to 1 | ninutes . hour □ | 1 to 2 ho | urs | | lore than 2 hours | n | | | | |
| 50 | 5. Please indicate if yo | ur child has had eithe | r or both | of the symp | toms listed be | low <u>ove</u> | er the pa | st week | | | | | |
| 51 | Fever > 38°C (if due to | • | | Yes 🗆 | No □ | | | | | | | | |
| 52 | Skin rash (if due to arth | nritis) | | Yes 🗆 | No 🗆 | | | | | | | | |
| 53 54 | 6. Considering all the s skin rash (if due to art (choose the most accu | hritis), please evaluate | | • | • | - | | | s), and | | | | |

54 (choose the most accurate score)

55

ved å redigere feltkoder.

| NO | | | | | | | | | | | | | | | | | | | | | |
|-----------------------|---|-----|---|-----|---|-----|---|-----|---|-----|---|-----|---|-----|---|-----|---|-----|---|-----|----|
| ACTIVITY | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Feil! Objekter kan | 0 | 0.5 | 1 | 1.5 | 2 | 2.5 | 3 | 3.5 | 4 | 4.5 | 5 | 5.5 | 6 | 6.5 | 7 | 7.5 | 8 | 8.5 | 9 | 9.5 | 10 |
| ikke lages | | | | | | | | | | | | | | | | | | | | | |

(k)

MAXIMUM ACTIVITY

6 7. How would you evaluate the current state of your child's illness?

| 57 | Complete absence of symptoms (remission) | Continuing presence of symptoms (persistent activity) | Recurrence of symptoms after a period of complete well-being (relapse) |
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JUVENILE ARTHRITIS MULTIDIMENSIONAL ASSESSMENT REPORT (JAMAR)

| 58 | 8. Compared to his/her | r last visit, how w | ould you | evaluate the <u>co</u> | <u>urse</u> of yo | our child's illne | ess? | |
|----------|---|---------------------------|---------------------|------------------------|-------------------|-------------------|------------------|------|
| 59 | Much improved □ | Slightly improv □ | red Stak | ole/unchanged □ | Much wors | ened | | |
| 60 | 9. Is your child taking a | ny <u>medication</u> to | treat arth | nritis? | | Yes | □ No | |
| 61 | If you answered "no", | please go directl | y to questi | ion 13 | | | | |
| 62 | If "yes", please also an | swer questions 1 | 0, 11 and 1 | 12 | | | | |
| 63 | 10. Which medication i | s your child curre | ently takin | g? | | | | |
| 64 | NSAIDs (e.g | | |) □ Plea | se specif | У | | |
| 65 | Steroids (e.g | | |) □ Plea | se specif | У | | |
| 66 | Methotrexate (e.g |) | | Oral 🗆 | Subcut | taneous 🗆 | Intramuscul | ar 🗆 |
| 67 | Salazopyrin (e.g |) | | Cyclosporine (| e.g | | _) | |
| 68 | Etanercept (Enbrel) | | Infliximab | (Remicade) | | Adalimumab | (Humira) | |
| 69 | Golimumab (Simponi) | | Certolizun | nab (Cimzia) | | Abatacept (O | rencia) | |
| 70 | Anakinra (Kineret) | | Canakinur | mab (Ilaris) | | Rilonacept (A | rcalyst) | |
| 71 | Tocilizumab (Actemra) | | Other (ple | ease specify | | |) | |
| 72 | Other (please specify _ | |) | □ Other (| please sp | ecify |) | |
| 73 74 | 11. Since your child's labe caused by the medial of you answered "yes", | <u>cation</u> he/she is t | taking? | | which ma | y Yes | □ No | |
| 75 | Fever | | | Pain or burning | g feeling i | in the stomach | 1 | |
| 76 | Headache | | | Nausea | | | | |
| 77 | Skin rash | | | Vomiting | | | | |
| 78 | Mouth sores | | | Constipation | | | | |
| 79 | Swollen/bleeding gums | | | Diarrhoea | | | | |
| 80 | Increased body hair | | | Black or blood | • | | | |
| 81 | Weight gain | | | Blood in the ur | | | | |
| 82 | Weight loss | | | Swelling, bruis site | ing, pain, | redness, etc., | at the injection | n 🗆 |
| 83 | Mood swings (exciteme anxiety) | ent, depression, | | Other (please | describe) | | | |
| 84 | Sleep disturbances | | | Other (please | describe) | | | |
| 85 86 | 12. Does your child tak doctor) at home? If "no", why not? | e his/her medica | tion <u>regul</u> | arly (as prescrib | ed by the | Yes | □ No | |
| 87 | He/she refuses to | | | Too many adm | inistratio | ns during the | day | |
| 88 | Organisational difficulty problems taking medical | • | | Fear of side eff | ects | | | |
| 89 | The child takes too mud | ch medication | | Other (please s | specify) _ | | | _ 🗆 |
| 90 | Which medication is m | ost difficult to give | ve <u>on a re</u> g | gular basis? | | | | |
| 91 | 13. Does your child atte | end school? | | | | Yes | □ No | |
| 92 | If you answered "yes", | | ed probler | ms does the illne | ess cause | | | |
| 93 | None | | | Difficulty in his, | | | teachers | |
| 94 | Numerous absences | | | Decrease in per | | • | | |

| PATIENT ID | DATE OF VISIT (D/M/Y) |
|---|-----------------------|
| (ie Italy Paolo Rossi date of birth 25 March 1970 - IT PR 250370) | , , |

JUVENILE ARTHRITIS MULTIDIMENSIONAL ASSESSMENT REPORT (JAMAR)

Difficulty in remaining seated for a long time Other (please specify)

95

JUVENILE ARTHRITIS MULTIDIMENSIONAL ASSESSMENT REPORT (JAMAR)

| 96 | 14. Evaluation | of Quality | y of Life |
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|----|----------------|------------|-----------|

- 97 Please choose the answer that best describes your child's overall health.
- 98 If a question is not applicable because your child is **too young**, choose "Not applicable".
- Considering the past four weeks, we would like to know if your child:

| 99 | Considering t | .110 | Jast | iou | · WC | CKS | , we | VVO | uiu i | INC | to Ki | IOVV | ii yo | ui c | ııııu. | | | | | | | | |
|-----|--|-------|-------|------|------|-------|--------|--------|--------|--------|----------|-------|--------|------|--------|------|------------|-------|--------|-------|-------|---------|-------------------|
| 100 | | | | | | | | | | | | | N | leve | r | | me- nes | | Oft | en | Ev | ery day | Not applicable |
| 101 | 1. Has had an example e | | | | | | | | | | elf, fo | or | | | | I | | | |] | | | |
| 102 | walking up a flight of stairs 3. Has had any difficulty carrying out activities that | | | | | | | | | | | | | | | I | | | |] | | | |
| 103 | 3. Has had any difficulty carrying out activities that require a lot of energy such as running, playing football, dancing etc. | | | | | | | | | | | | | | | | | | | | | | |
| 104 | 4. Has had any difficulty doing at-school activities or | | | | | | | | | | | | | | | ı | | | |] | | | |
| 105 | 5. Has had an | | | | | | | | | | | | | | | | | | |] | | | |
| | 6. Has appear | | | or d | epre | sse | d | | | | | | | | | | | | | | | | |
| | 7. Has appear | | | | • | | | | | | | | | | | | | | | | | | |
| 108 | 8. Has had an | | | | | | | i+k | n oth | nar (| hild | ron | | | | | | | | | | | |
| 100 | | | | | | _ | | | | | | ICII | | | | | | | | | | | |
| 109 | 9. Has had an attention | | | | | | | | | | | | | | | | | | |] | | | |
| 110 | 10. Has appearance | | | | | tisti | ed w | /ith | his/I | her | phys | ical | | | | | | | |] | | | |
| 113 | (choose the r VERY WELL Feil! Objekter kan ikke lages ved å redigere feltkoder. | 0 | 0 | 0 | 0 | 0 | 2.5 | 3 | 3.5 | O 4 | O 4.5 | 5 | 5.5 | 6 | 6.5 | 7 | 7.5 | 8 | 8.5 | 9 | 9.5 | O | VERY POORLY |
| 114 | 16. Consideri remained sta | _ | | | - | | | | | - | | | d, w | ould | l you | ı be | sati | sfie | d if h | nis/l | ner c | onditio | n |
| 115 | | | | | | | Υe | es | | | | No |) | | | | | | | | | | |
| 116 | Thank you ve | ry n | nuch | for | hav | ing | take | n th | ne tir | ne t | o fill | in t | his c | ques | tion | nair | e. | | | | | | |
| 117 | The informat illness in the | | | | | | ed v | vill k | oe ve | ery ı | usefu | ıl fo | r foll | owi | ng tl | ne c | han | ges | in th | e co | urse | of you | r child's |
| 118 | The informat strictly confid | | | | | | | | | | • | | | | | | | ır ch | nild (| if ap | plica | able) w | ill be kept |
| 119 | All data will b | | | | | | | | - | - | | | | | | | | | | | | | |
| 120 | Please indication | te if | you | aut | hori | se c | r do | not | | | | | | | | | | ose | s of | the | infor | mation | ı in this |
| 121 | - | | rise | | que | | | 1 C I | meu | III L | ,y y∪ | ui C | | | ot au | | | | [| | | | |
| 122 | Parent's nam | e ar | nd su | ırna | me (| or ir | nitial | s (p | leas | e pr | int)_ | | | | | | | | | | | | |
| 123 | Signature: | | | | | | | | | | | | | | | | | | | | | | |